

# Fall 2005 features Latin and Intro to Women's Studies

By Barbora Batokova  
Staff Writer

During fall 2005, Cottey College will be offering two new courses to accommodate the growing needs of students: Elementary Latin and Introduction to Women's Studies.

Latin will be taught by Dr. Mark Pearson, currently a German language and classical mythology professor.

Pearson started studying Latin in high school, then continued at college and ultimately earned a master's degree in ancient history and classics.

The course will be offered as a humanities class because Latin is a dead language and the actual coursework will, in part, be focused on the history of Roman society.

The course has three main objectives:

- teach the students to read in Latin,
- teach the students the grammar of their own language (English) and extend their vocabulary,
- teach the basics of Roman society.

According to Pearson, the course will involve much memorization and the connection between Latin and English language will be emphasized.

There will be two textbooks required: "Wheetlock's Latin" by Frederic M. Wheetlock and "Life and Leisure in Ancient Rome" by J.P. Balsdon. The books should cost under \$50.

The course won't have Angel course management software support.

The idea to start Latin as a new course came from Mary Olliff, a first-year student.

Olliff said the university she was planning to transfer to required Latin, so she approached Pearson and sent out emails to find out who would be interested. About 10 students responded and that was enough for the course to be eventually approved.

Since Pearson is able to teach only four classes each semester (the standard load), one of the German classes will have to be sacrificed, he said. According to Pearson, German language enrollment dropped by 20% in the past year and so there will be a "popularity contest between German and Latin."

This means that both courses in German and Latin will be offered, but only the one with higher enrollment will be taught.

Another course that will be offered is the Introduction to Women Studies taught by approximately 15 faculty members, each teaching one week of the course. Dr. Trisha Stubblefield will be the instructor in-charge of this course.

Faculty members who have expressed interest in teaching include Dr. Debi Reed-Hill, Dr. Rusalyn Andrews, Dr. Julie Tietz, professor Karen Polon, professor Theresa Burger, Dr. Derek Rivard, Dr. Angela Firkus, professor Melinda Rhodes, Dr. Mark Pearson, professor Margaret Haverstic, assistant professor Haley Hoss-Jameson, assistant professor Theresa Spencer and assistant professor Michael Denison. The faculty members will draw information from their fields of study and focus on important women figures.

According to Stubblefield, this year's Women Studies Lecture Series is a trial run to the upcoming course. Cottey College already offers classes related to Women's Studies: Women and Literature taught by Stubblefield, History of Women in United States taught by Firkus, Films for Femmes taught by Denison, Psychology of Gender taught by Tietz and Women and Cross-cultural Perspectives taught by Reed-Hill. The purpose of this new course is to tie all these courses together and expose the students to the reality Women Studies is not just one area of focus, Stubblefield said.

The course will mainly consist of reading essays, writing assignments and making connections between the different areas of study.

There is no textbook for this course—students will be given handouts.

It is likely that the course will have Angel support.

# Marvelous Medley, in mix of music, takes medal

Photos By Barbora Batokova

The audience was mesmerized at the Lip Sync concert on Friday, Jan. 21, in the Missouri Recital Hall of the Haidee and Allen Wild Performing Arts Center. Sponsored by the Student Activities Committee, with Master of Ceremony, second-year student Morgan Doyle, the event featured a plethora of talent on the stage. All told, there were 10 performances; only nine of them were evaluated since one of the performers, Feruza Esanova, was also on the panel of judges along with Elizabeth Randolph, Jenna De Valk and Tara Lupton. LEFT -- First-year students Shantel Wenzel and Kari Beattie, who won the contest, perform *The Elephant Love Medley* from the movie, *Moulin Rouge*. BOTTOM LEFT -- Second-year student Noela Akah gives her best performance of *Work It Out* by Beyonce Knowles. It worked out for Akah since she won 'The Sexiest Performance Award.' BOTTOM RIGHT -- After the winners were announced, all performers gathered on stage for a group snapshot. RIGHT -- Second-year students Meganne Mackey and Kerri Chada perform the song, *Sometimes*, by Britney Spears. Their performance won 'The Funniest Impersonation Award.' Other performances included: *Idiot Boyfriend*; *One, Two Step*; *The Phantom of the Opera*; *When You Believe*; *Love Fool*; and *Save a Horse Ride a Cowboy*.



# Planning committee forwards ideas for further Ross library improvement

By Holly Mellas  
Staff Writer

From here, the Blanche Skiff Ross Memorial Library can only improve.

Even with the recent changes to the outside of the library, such as a new front entrance, the Library Strategic Planning Committee knows there is more to be done and works to improve the inside of the library and the ease with which students can access its resources.

This year, the committee has worked to put together an analysis of the library as it is, as well as to come up with some suggestions for future improvements to present to the Board of Trustees.

The committee, according to Acting Library Director Becky Kiel, comprises several members of the faculty and the administrative staff,

as well as two students, second-year student Malokele Nanivazo and first-year student Kelsey Suessman.

The committee began meeting in the 2003-2004 school year, and has come up with a list of top five recommendation which were presented to the board in January of 2005.

In addition to the two student representatives, Cottey students who participated in Assessment Day last semester have influence with the committee by way of the responses they gave to questions regarding the library.

The submitted answers were reviewed by the committee and have spurred ideas within the group.

"We paid attention to the information we got from Assessment Day and have incorporated that into our suggestions," Kiel said.

The committee has asked that the position of library director left

vacant for over a year be filled. Other suggestions include specific ideas to improve the services the library offers, making them more easily accessible, and perhaps updating some of the equipment the library uses.

Increased and improved instruction for students on resources and how to use them were also included. Action taken on the committee's recommendations would allow improved access to the online catalog. Students would like to be able to use the online catalog more efficiently and understand the process of searching, renewing and requesting a book from another library.

Another suggestion was made for a coffee bar that would improve the library's atmosphere. In the final stages before presentation, the goal of the committee was "overall, making the library an inviting place to be for students and those who frequent it most."



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